

# Policy Section 2 Calendars and Schedules

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# Section 2.0 Calendars and Schedules

At the beginning of each school year, every student will be given a copy of the School Calendar for their reference throughout the year. For the most updated school calendar please refer to our website. Current school events and updates can be found under the upcoming events tab on our website and on our facebook page. You can also reach out to your child's teacher through ClassDojo for updates on the weekly schedule.

## 2.1 Terms and Semesters

Primary school follows a four term year, where they will receive progress reports at the end of each one. The dates for those are as follow:

- Term 1: August 6 October 4, 2024
- Term 2: October 21 December 20, 2024
- Term 3: January 21 March 19, 2025
- Term 4: April 7 June 6, 2025

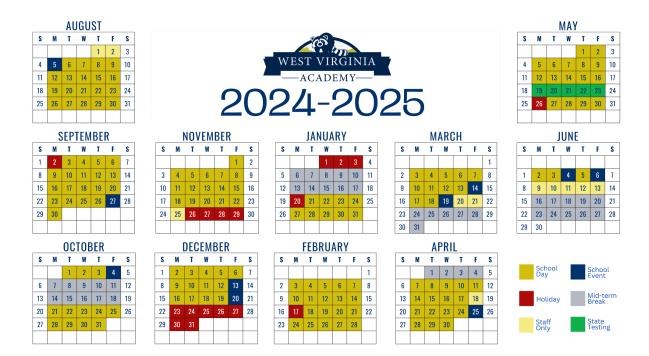
Secondary school follows a two semester year, where they will receive progress reports at the end of each semester. For those students in High School, they will also receive a transcript at the end of each academic year. Grades can be requested at any time through Canvas with an email to the scholar's homeroom teacher.

Semester dates are as follow:

- Semester 1: August 6 December 20, 2024
- Semester 2: January 21 June 6, 2025

Parent teacher conferences will be held three times per year on the following dates:

- Primary Conferences: September 27, 2024
- Secondary Conferences: December 13, 2024



# 2.2 School Closures or Delays

West Virginia Academy **DOES NOT** follow the local school districts with regards to school closures due to inclement weather or emergencies. Parents will be notified of any delays or closures through their ClassDojo and Canvas accounts. Two-hour delays will also be announced through the Class Dojo, Canvas, Facebook, and our website. Parents are ultimately responsible for deciding if inclement weather is severe enough that they cannot drive to school. If there is a two-hour delay, administration will be at the school at 8:00 for drop off. Students will participate in academic-related activities until the official school day starts at 10:00AM.

## 2.2.A. Virtual Days

If the county you reside in has declared a snow-day for their school, it is up to the parent/guardian if it is safe to travel to school. A student must opt-in to virtual school by 8:15 a.m. Students who opt-in to virtual school between 8:15 a.m. and 10:00 a.m will be considered tardy. Students who opt-in after 10:00 a.m. will be considered absent for the day.

In order to opt-in to a virtual day, a parent/guardian must email or message the child's homeroom teacher. They will provide assignments for your child to complete at home for that day. If a student needs more than one virtual day, they must opt-in each morning.

If the school bus route is not running for an academic day, scholars will be allowed to opt-in to a virtual day. A student must opt-in to virtual school by 8:15 a.m. Students who opt-in to virtual

school between 8:15 a.m. and 10:00 a.m will be considered tardy. Students who opt-in after 10:00 a.m. will be considered absent for the day.

All other virtual day requests must be approved by an administrator. If students are behind in their school work, they may be required to attend the break programming to make up missing assignments and class time.

## 2.2.B. Emergency Early Dismissal

In the event of a power outage or other weather/ safety emergency, school will need to dismiss for the day. If schools dismiss early, an announcement will be made through Class Dojo, Canvas and Facebook as soon as possible. There will be NO after care on days that WVA has early dismissal.

## 2.3 School Hours

- 1. WVA Phones wil be answered from 8:00 a.m. until 4:00 p.m. on school days. Please always leave a message if the phone is not answered so the secretaries can respond when they are available.
- Generally, students are not allowed to use the school telephones to call home during the day. Please don't instruct your students to call you. School office personnel will determine if there is a need to contact the parent and will assist students to make the phone calls or call home for the student.

# 2.4 Carpool (Pick-up / Drop-off)

# 2.4.A. Drop-off

- 1. Students may be dropped off beginning at 7:40 am each morning.
- 2. Parents may drive through either carpool lanes and pull up to the sidewalk in front of the school. Students need to exit the right side of the car to ensure their safety.
- 3. Please be attentive to the carpool attendants on when your child can exit the vehicle.
- 1. If students arrive after school begins (8:00 am), parents need to park, walk their students into school and sign their student in at the school office.
- 2. Parents may not drop off students at the either side doors of the school.

#### 2.4.B. Dismissal

#### Parents will not be allowed to enter the building starting at 2:45 pm during dismissal.

1. At 2:50 p.m. - all Primary scholars that are bus riders are to be dismissed to the Pre-K hallway. Professor Dalton will be in that hallway waiting for the Primary scholars and will walk them to the bus.

- At 2:55 p.m. all Secondary scholars that are bus riders are to be dismissed to the Secondary hallway. Professor Summers will be in that hallway waiting and will walk them to the bus.
- 3. At 3:00 p.m. the bus will be leaving WVA
- 4. Scholars that are car riders MUST stay in their classrooms at this time during bus dismissal.
- 5. At 3:00 p.m. Secondary scholars are permitted to gather their backpacks and belongings.
- 6. Carpool dismissal will now occur AFTER the bus leaves WVA:
- 7. All scholars that are car riders and aftercare will stay in their classrooms and will be dismissed to their holding areas at 3:00 p.m.

## 2.4.C Student Behavior at Pick-up and Drop-off

- Students are to walk directly to the school entrance or their vehicle.
- No students are allowed to play on the playground during carpool pickup.
- No pushing, shoving, or horseplay of any kind.
- Hands, feet and belongings must be kept to self.
- No swinging of backpacks, lunchboxes, or any other items.
- No yelling, screaming, or speaking in loud voices.
- Students are expected to have all belongings when they go out to carpool. They are generally not allowed back in the school to retrieve items.

#### 2.4.D Check-In and Check-out Procedures

- 1. Parents will not be allowed to enter the building during carpool times to personally pick up their child. These hours are from 7:40 a.m. to 8:00 a.m. and 2:45 p.m. until 3:15 p.m. We appreciate your cooperation on this matter.
- 2. Because we teach "bell to bell," it is vital that students remain for the entire school day. Parents are encouraged to schedule appointments outside of school hours whenever possible. In general, afternoon appointments are preferred so that students don't miss reading or math instruction.
- 3. If a student needs to be checked-in during the school day, the student must be accompanied into the school by an adult and signed in at the front desk.
- 4. If a student needs to be checked-out during school hours, the responsible adult must come into the school, present photo ID, and sign the student out. For safety reasons, students will not be sent out to meet parents at the curb outside of regular carpool times.
- 5. To minimize missed academic time, students will not be called out of class until parents arrive at the school. Please allow 10-15 minutes of time to check out your student(s). We ask that parents not check out their student(s) early to avoid waiting in carpool.
- 6. Students will only be released to those listed as parents, guardians, or emergency contacts (as provided during online enrollment or re-enrollment), unless authorization is provided by the parent.
- 7. Any adult checking out a student may be asked to present a photo ID.
- 8. School staff may also ask the student "who is this picking you up?" as an added safety measure.

- 9. Your student must be in attendance at least 4 hours during a school day in order to be considered present for the day.
- 10. If parent/guardians are leaving town, be sure your caregiver is listed as someone authorized to pick up your student from school. Please send us an email detailing where you will be, how to get in touch with you if appropriate, and if you have given permission to authorize medical treatment to a caregiver in your absence.

#### End-of-day School Check-outs

If parents know of a regular conflict for which the student must be dismissed early, (like a practice that is scheduled after school consistently at a time that needs special consideration) the parent can seek administrative approval so that the school can facilitate this need for the family.

The school secretary will help parents through that process. If there is a one-time appointment that a student needs to be excused for early, the parent should check their student out using the normal procedure, ensuring they arrive at the school well before 15 minutes before the end of the school day, as the office is closed for check-outs 15 minutes before the end of the school day. Parents need to leave sufficient time for school staff to retrieve students and get them to the school office.

Students are only retrieved from classes when parents are at the school office and have checked them out. The school will generally not retrieve students early based upon a phone call from parents telling the school they are "on their way, please have my child waiting."

#### 2.4.E Walkers

- 1. Scholars in the Primary grades will NOT be allowed to walk off campus, they must be a bus-rider or a car-rider.
- 2. Secondary students must have filled out the Parent/Guardian Consent Form for the current academic year to be a walker after school.
- 3. Once a secondary student leaves the school campus, it is up to the parents to maintain safety for their child.

#### 2.4.F. Student Drivers

#### Parking Guidelines and Rules

 Only students who have filled out the Student Parking Request Form will be allowed to park their car in the West Virginia Academy Parking lot.



- Parking for students is located in front of and adjacent to Office depot
- There is NO PARKING in temp/visitor spots, preschool/PreK spots, or directly in front of shopping center. Any student found parking in these spots more than three times will be towed.
- Parking violations are \$20 per incident.
- Any student found damaging any school parking area will immediately lose their parking privileges for the entire year.

# 2.5 Primary Bell Schedule

# 2.5.A. Kindergarten, 1st and 2nd Grades

Mo	onday - Thursday		Friday	M	onday - Thursday		Friday
8:00 - 8:15	Opening	8:00 - 8:15	Assembly	8:00 - 8:15	Opening	8:00 - 8:15	Assembly
8:15 - 8:35 8:35 - 9:05	Core Knowledge:	8:15 - 8:30 8:30 - 9:00	Cursive Literature/Independent Reading Time	8:15 - 8:35 8:35 - 9:05	Cursive Language for Thinking/Comprehension	8:15 - 8:30 8:30 - 9:00	Cursive Literature/Independent Reading Time
9:05 - 9:20	Interactive Math	9:05 - 9:35	Core Knowledge Activities	9:05 - 9:35	CoreKnowledge - His/Science	9:05 - 9:35	Intramurals
9:20 - 9:35	Language for Learners	9:37 - 10:27	Reading DI	9:37 - 10:27	Reading DI	9:37 - 10:27	Reading DI
9:37 - 10:27	Reading DI	10:30 - 11:20	Math DI	10:30 - 11:20	Math DI	10:30 - 11:20	Math DI
10:30 - 11:20	Math DI	11:20 - 11:30	Read Aloud	11:20 - 11:30	Rocket Math	11:20 - 11:30	Read Aloud
11:20 - 11:30	Poetry	11:30 - 11:55	Lunch	11:30 - 11:55	Lunch	11:30 - 11:55	Lunch
11:30 - 11:55	Lunch	11:55 - 12:20	Recess	11:55 - 12:20	Recess	11:55 - 12:20	Recess
11:55 - 12:20	Recess	12:20 - 12:40	Rest Period	12:20 - 12:30	Sound Board	12:20 - 12:40	Rest Period
12:20 - 12:45	Rest Period/Read aloud	12:40 - 1:10	Geography	12:30 - 12:45	Literature/Poetry/Sayings	12:40 - 1:10	Geography
12:45 - 1:10	Specials	1:15 - 1:45	Intramurals	12:45 - 1:15	Spelling/Grammar	1:10 - 1:45	Culminating Activity Prep Core Knowledge
1:15 - 1:35	Literature	1:40 - 2:10	Culminating Activity Prep	1:10 - 1:40	Specials	1:45 - 2:15	Activities
1:35 - 2:15	Grade level reading	2:15 - 2:45	Ambassador	1:45 -2:15	Paragraphs/Writing Grade level Math/	2:15 - 2:45	Ambassador
2:15 - 2:45	Grade level Math	2:45 - 3:00	Closing	2:15 - 2:45	Independent Reading Time	2:45 - 3:00	Closing
2:45 - 3:00	Closing			2:45 - 3:00	Closing		

# 2.5.B 3rd and 4th Grades

<b>—</b>		Г		i			
Mon	day - Thursday		Friday	Mo	onday - Thursday		Friday
			,	8:00 -			,
8:00 - 8:15	Opening	8:00 - 8:15	Opening	8:15	Opening	8:00 - 8:15	Opening
				8:15 -			
8:15 - 8:25	Cursive	8:15 - 8:30	Assembly	8:25	Cursive	8:15 - 8:30	Assembly
			,	8:25 -			γ
8:25 - 8:55	Specials	8:30 - 9:05	Intramurals	8:55	Specials	9:05 - 9:35	Intramurals
			Library/Independent	8:55 -			
8:55 - 9:10	Spelling/Vocabulary	9:05 - 9:35	Reading Time	9:10	Spelling/ Vocabulary	9:05 - 9:35	Test Prep/Piano
	Critical Thinking/			9:10 -	Critical Thinking/		, 222 / 12/7
9:10 - 9:35	Geography	9:37 - 10:27	Reading DI	9:35	_	9:37 - 10:27	Reading DI
				9:37 -	, i		, and the second second
9:37 - 10:27	Reading DI	10:30 - 11:20	Math DI	10:27	Reading DI	10:30 - 11:20	Math DI
	, and the second second		Core Knowledge Activities	10:30 -	, and the second se		
10:30 - 11:20	Math DI	11:20 - 11:55	- Science	11:20	Math DI	11:20 - 11:55	Test Prep/Piano
	Shurley Grammar/						,
	poetry;			11:30 -			
11:30 - 11:55	saying_phrases	11:55 - 12:20	Lunch	11:55	Shurley Grammar	11:55 - 12:20	Lunch
				11:55 -			
11:55 - 12:20	Lunch	12:20 - 12:45	Recess	12:20	Lunch	12:20 - 12:45	Recess
				12:20 -			Library/Independent
12:20 - 12:45	Recess	12:45 - 1:05	Test Prep	12:45	Recess	12:45 - 1:05	Reading Time
	Library/Independent			12:45 -	Library/Independent		
12:45 - 1:00	Reading Time	1:05 - 1:15	Rocket Math	1:05	Reading Time	1:05 - 1:15	Rocket Math
12.45 1.00	nedding Time	1.05 1.15	Nooket Watii	1.00	nedding raine	1.05 1.15	Core Knowledge
			Core Knowledge Activities	1:05 -			Science/History
1:00 - 1:10	Rocket Math	1:15 - 1:45	- History	1:15	Rocket Math	1:15 - 1:45	Activities
	Core Knowledge: Hist/		•	1:15 -	Grade Level Math/		
1:10 - 1:45	Science	1:45 - 2:15	Ambassador	1:35	Poetry,Lit,Sayings	1:45 - 2:15	Ambassador
				1:35 -	Core Knowledge:		Culminating Activity
1:45 - 2:15	Writing/Piano	2:15 - 2:45	Culminating Activity Prep	2:15	Hist/ Science	2:15 - 2:45	Prep
				2:15 -			
2:15 - 2:45	Writing/Piano	2:45 - 3:00	Closing	2:45	Writing	2:45 - 3:00	Closing
				2:45 -			
2:45 - 3:00	Closing			3:00	Closing		

# 2.5.C 5th and 6th Grades

5th			6th				
Мо	nday - Thursday	8:00 -	Friday	M onday	- Thursday	Fr	iday
8:00 - 8:15	Opening	8:15	Opening	8:00 - 8:15	Opening	8:00 - 8:15	Opening
8:15 - 8:25	Cursive	8:15 - 8:30 8:35 -	Assembly	8:15 - 8:25	Cursive Science or	8:15 - 8:30	Assembly
8:25 - 8:40	Spelling/ Vocabulary	9:00	Science/History Activities	8:25 - 9:00	History or Math	8:35 - 9:00	Ambassador
8:40 - 8:50	Rocket Math	9:05 - 9:35	Logic/Independent Reading Time	9:05 - 9:35	Specials	9:05 - 9:35	Economics
8:50 - 9:00	Literature/ Poetry Analysis	9:37 - 10:27 10:30 -	Reading DI	9:37 - 10:27	Reading DI	9:37 - 10:27	Reading DI
9:00 - 9:35	Specials	11:20	Math DI	10:30 - 11:20	Math DI	10:30 - 11:20	Math DI
9:37 - 10:27	Reading DI	11:20 - 11:55	Culminating Activity Prep	11:20 - 11:55	Writing	11:20 - 11:55	Violin
10:30 - 11:20	Math DI	11:55 - 12:20	Lunch	11:55 - 12:20	Lunch	11:55 - 12:20	Lunch
11:20 - 11:55	Core Knowledge: Hist/ Science	12:20 - 12:45	Recess	12:20 - 12:45	Recess	12:20 - 12:45	Recess
11:55 - 12:20	Lunch	12:45 - 1:15	Intramurals	12:45 - 1:20	Science or History or Math	12:45 - 1:15	Intramurals
12:20 - 12:45	Recess	1:15 - 1:45	Economics/ Piano	1:20 - 1:40	Grammar	1:15 - 1:45	Health
12:45 - 1:05	Library/Independent Reading Time	1:45 - 2:15 2:15 -	Ambassador	1:40 - 1:50	Rocket Math	1:45 - 2:15	Science/History Activities Culminating
1:05 - 1:40	Language Arts/Writing	1	Economics/ Piano	1:50 - 2:00	Spelling/Vocab Literature/	2:15 - 2:45	Activity Prep
1:40 - 2:10	Grade Level Math	3:00	Closing	2:00 - 2:15	Poetry Analysis	2:45 - 3:00	Closing
2:10 - 2:45	Geography			2:15 - 2:50	Science or History or Math		
2:45 - 3:00	Closing			2:50 - 3:00	Closing		

## 2.5.D Specials Schedules

SPECIALS	Kinder	Kinder1	1st/2nd	2-3 combo	3rd	4th	5th	6th
Monday	PE	Bells	PE	Bells	PE	Piano	PE	Test Prep/ GLAM
Tuesday	Art	Technology	Art	Technology	Art	Technology	Art	Technology
Wednesday	Bells	PE	Bells	PE	Piano	PE	Test Prep/ GLAM	PE
Thursday	Technology	Art	Technology	Art	Technology	Art	Technology	Art
Friday	Intramurals	Intramurals	Intramurals	Intramurals	Intramurals	Intramurals	Piano/ Intramurals	Violin/ Intramurals

# 2.6 Secondary Bell Schedule

# 2.6.A. A/B Days

Start time	End time	A Day	B Day
8:00	9:35	Period 1	Period 5
9:37	11:04	Period 2	Period 6
11:04	11:30	7-8 Lunch;	7-8 Lunch;
11.04		7-8 Lunch; 9-11 Study Hall	9-11 Study Hall
11:30	11:58	9-11 Lunch; 7-8 Study Hall	9-11 Lunch;
11:30		7-8 Study Hall	7-8 Study Hall
12:00	13:26	Period 3	Period 7
13:28	14:55	Period 4	Period 8

# 2.6.B Friday Schedule

WVA Secondary School will rotate between A-days and B-days on Fridays. Refer to the website for the most up-to-date schedule on WVA's website.

# 2.6.C Early Release/ Delayed Start

#### Early Release

Start time	End time	A Day	B Day
8:00	9:05	Period 1	Period 5
9:07	10:04	Period 2	Period 6
10.05	10:30	7-8 Lunch;	7-8 Lunch;
10:05		7-8 Lunch; 9-11 Study Hall	9-11 Study Hall
10:30	10:55	9-11 Lunch; 7-8 Study Hall	9-11 Lunch;
10:30		7-8 Study Hall	7-8 Study Hall
10:57	11:54	Period 3	Period 7
11:56	12:53	Period 4	Period 8

#### **Delayed Start**

Start time	End time	A Day	B Day
10:00	11:05	Period 1	Period 5
11:07	12:04	Period 2	Period 6
12:05	12:30	7-8 Lunch;	7-8 Lunch;
12:05		7-8 Lunch; 9-11 Study Hall	9-11 Study Hall
12.20	12:55	9-11 Lunch; 7-8 Study Hall	9-11 Lunch;
12:30		7-8 Study Hall	7-8 Study Hall
12:57	13:54	Period 3	Period 7
13:56	14:53	Period 4	Period 8

## 2.7 Before and After School Schedules

Please refer to the <u>Parent Section</u> of the website to purchase before and after school sessions.

## 2.7.A. Before School Program

Doors open for the before-school programming at 7:00 am and will remain open until 7:15 am. If a student is dropped off after 7:15 a.m., they **will not be allowed into school** until the carpool starts at 7:40 a.m. Any students transported by a WVA bus that arrives early to school will be allowed to attend the before school program for free.

Students must pay for the session prior to attendance. All students participating in this program will receive a free hot breakfast and programming. Tutoring is also available at this time. Please contact either Student Success Manager to get this scheduled for your child. The price is \$6 per student per day.

# 2.7.B. Afterschool Programs

If a scholar(s) are not picked up by 3:25, they will be sent to the afterschool program and charged for the service.

Students can purchase up to two (2) sessions of aftercare.

Session 1: 3:15pm - 4:15pm Session 2: 4:15pm - 5:15pm

The cost is \$30 per week and must be purchased prior to attendance. Students with unpaid balances may be suspended from afterschool services until the bill has been paid.

Afterschool courses and clubs will change from term to term, but the general categories are the Arts, Physical Activities, and Academic Help.

If a child is not picked up within 5 minutes of the end of session 1, the family will be billed \$6.00 for Session 2 that day. If a student is not picked up by 5:15, a fee of \$15 will be charged for every 5 min after the close of the session. If a student is chronically left after 5:15pm, they may be suspended from aftercare.

#### 2.8 Mid-Term Break Schedule

Mid-term Break programming will occur four times per year. This is a chance for scholars to receive unique enrichment opportunities as well as remediation instruction.

Students will be recommended for break programming if:

- 1. They have have been absent over 5 days in one term, or/and
- 2. Their current grade in any class for that term is less than 69%.

#### 2.8.A Mid-term Break Sessions for 2024 - 2025 Academic Year

Fall: October 7-18, 2024
Winter: January 6-17, 2025
Spring: March 24 - April 4, 2025
Summer: June 17 - 27, 2025

#### 2.8.B Sessions

Session 1: 8:30AM - 11:30AM
Lunch: 11:30AM - 12:00PM
Session 2: 12:00PM - 3:00PM
Session 3: 3:00PM - 5:00PM

#### 2.8.C Tuition

Mid-Term Course topics will be released at the start of each term at which time students can enroll in the courses they choose. Courses are available on a first-come first serve basis and will be open until they are full. Tuition is due when a student enrolls into the course. Parents can enroll in any course throughout the year <u>HERE</u>. Specialized classes will have limited space.

General tuition is \$65 per session per week. There may be additional fees for specialized classes, this fee will be prominently displayed on the course description and will be due when the student enrolls in the class.

Remediation is free for those students recommended for break programming. Only one session is free per week. The student will receive instruction by a certified teacher and/or work on materials missed as well as standards they are struggling with during the break. If a student was absent for the more than 5 days in a given term, that scholar will be asked to attend mid-term break sessions to make up any missed time and assignments.

#### 2.8.D Courses offered each term break:

**General Courses:** Every term break the following courses will always be available:

- Little Explorers (PreK and Kinders only)
- Remediation
- Art Camp
- Sports

**Specialty Courses:** (Please note: these classes have limited availability and are only offered in the first 2 session)

- Fall Term Break: Robotics, Theater, and Outdoor Adventure.
- Winter Term Break: Skiing, Creative Writing, and Music
- Spring Term Break: Mad Science and Aquatics
- Summer Term Break: Gardening and Hiking

# 2.9 Culminating Events

At the end or close to the end each of our four terms, WVA will be hosting a culminating event. These family-friendly events will be free and open to the whole community.

# 2.9.A Fall Fest - September 27, 2024

At the end of the first term we will be holding an annual Fall Fest. Each grade will be responsible for running a booth at the Fall Fest with a game that fits the theme for the term. For example if the theme for Term 1 is "Earth On, Above, and Beneath" our students at all grade levels will learn various topics addressing our natural features on the Earth (e.g. land masses, oceans, etc), above the earth (i.e. weather and space), and beneath the earth (plate tectonics, earth's layers, etc).

Fall Fest will not only include educational and fun grade-level booths, but each homeroom class will be given an opportunity to make a scarecrow reflecting some aspect they learned that fits the theme. **Families, Community members, and student groups will also be encouraged to** 

**create a scarecrow representing the current theme**. The scarecrows will be displayed and judged with winners receiving certificates and awards.

#### 2.9.B Cultural Connection - December 20, 2024

At the end of December, our school will hold a Cultural Connection night. Cultural Connection is just like it sounds, an event to connect people and various cultures all around the world. To prepare for this community night, students will be learning about various aspects of culture within West Virginia, the United States, and all around the world.

Each grade will be assigned a culture to represent at the festival. Students will be asked to volunteer at a booth or create art, objects, food, etc of their assigned culture to present at Cultural Connection. Students will also be learning a song that is commonly sung in their assigned region during celebrations. Each grade will be performing throughout the Cultural Connection night.

### 2.9.C Hall of History - March 14, 2025

"Knowing the Past, opens doors to the future." (Carter G. Woodson) West Virginia Academy's community event for the four term is the Hall of History. This event will turn our school into a living history exhibit. Based on the theme for the term, the primary students will discover the historical significance of various artifacts, pictures, posters, and other items that fit within a specific era they are learning in their grade. The older students will be able to choose a famous individual and actually "become" that person for the night. They will answer questions and give a monologue to peers and community members throughout the night. Not only does this help our scholars truly experience history, it educates all those that come in an inventive unique way. Our goal is to make history come alive in our very school.

# 2.9.D Science Fair - April 25, 2025

Gravity, Magnetism, Heat, and Energy, these are just some of the topics that we will discover during this third term. The theme will vary keeping the event exciting each year. Our scholars will be exploring the various science topics and experimenting either as a class or as a small group. Students will be partnering up or going solo on their very own science project. Projects will be graded and ribbons will be awarded at the end of the night.

# 2.10 Holiday Celebrations

At West Virginia Academy some holidays are explored and taught in our curriculum. At times, holiday traditions may be incorporated into the fun, culminating activities that go along with our units of study in History and Science. Other holidays are celebrated as a school with special recognition assemblies. Holiday music that represents a variety of cultures will be included in our music classes. Academic time is never sacrificed for class "holiday" parties. Some holidays to note:

**Halloween** (October) - **We do not celebrate Halloween at school.** Prior to the break after Term 1, our school will be celebrating Fall Fest.

**Veterans Day** (November) - We celebrate Veteran's Day with our students writing to veterans to express their respect and appreciation to our nation's veterans. If you have a veteran or an individual currently serving our country, please let the administration know so we can include that person in our recipient pool.

**Thanksgiving** (November) The history of Thanksgiving and its significance is taught as part of the curriculum in History and Social Studies classes.

**Religious Holidays** (December) These holidays are discussed as part of the curriculum as well as to help students understand how others celebrate various holiday traditions. Each year prior to the break of Term 2 we will be having a Cultural Connections night that celebrate our nation's and world's celebrations.

**Valentine's Day** (February) - We encourage students to show they care by doing good deeds for others. If students wish to exchange Valentine cards or treats (completely optional) they may within the following guidelines:

- 1. All classmates must be included in the giving
- 2. Treats must be wrapped as they will be placed in backpacks to be enjoyed at home.

**Memorial Day** (May) Students will study the meaning of Memorial day and enjoy a day off of school to recognize those that have passed on.

WVA recognizes that there are various awareness weeks and other monthly observances that our teachers will cover in either History or Science class if they fall under the grade level standards.

# 2.10.A Birthday Celebrations at School

Teachers will generally celebrate a student's birthday during the **Friday** closest to their birthday and have a special way of acknowledging that student. Due to food sensitivities, parents who wish to recognize a child's birthday may do so by providing pencils, erasers, or other minor items for classmates. **This is not something that needs to be done**, but if parents choose to do that is acceptable. Parents, please do NOT bring any balloon bouquet, flowers or other birthday items to school. This becomes a distraction in the school day, and we are sensitive to the feelings of the students whose parents cannot do something similar for their child. Treats may given to each child in the class in a wrapped package to enjoy after the school day is over. If you have questions on what is acceptable, please contact your child's homeroom teacher.

At times, students may consume food at school that parents do not send - for example, by trading lunch items or having special food at a culminating activity. It is imperative that parents disclose any food allergies to the school by filling out the **Health form** so that precautions can be taken to prevent allergic reaction in students.

#### Invitations to parties outside of school

Birthday parties and other parties held during the year are an exciting event for the child hosting the party and those who are invited. It can be a very disappointing time for a child who has not been invited to the same party. Out of respect and consideration for the feelings of all students, please do not distribute invitations to birthday parties or any other personal parties at school - before, during or after, unless an entire class is invited. If only a portion of the students in a class is invited, please use other ways - outside of school to contact those students and parents. We appreciate your consideration of others.

## 2.10.B Religious Opt-out Policy

It is vital to our mission and our community that we are unified. We recognize the strength we have in our different cultures, nationalities, and religious faiths and we honor the diversity of our students and families. Our strength and unity is built as we honor and embrace our diversity while focusing on our shared mission of academic excellence and character development for each student. Parents may exercise their ability to opt-out of any activity they determine is in conflict with their religious or cultural beliefs. If it is a classroom activity (such as a book or movie you don't wish your child to read or watch), parents may exercise this opt-out by speaking with the classroom teacher and selecting an alternative activity. If it is a school-wide or ambassador activity, parents may opt-out after first observing the activity and then submitting a Request for Waiver of Participation Form. Administration will review the request to ensure that religious freedoms or exercise of the rights of conscience are not infringed. Alternative activities may be required.

#### **Non-Discrimination Statement**

WVA employees and students shall not be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, national origin, race, religion, sexual orientation, veteran status, or any other protected class. WVA is committed to providing equal access and equal opportunity in its programs, services, and employment, including its policies, complaint processes, program accessibility, district facility use, accommodations, and other Equal Employment Opportunity matters.

#### Title VI

Title VI, 42 U.S.C. § 2000d et seq., prohibits discrimination on the basis of race, color, and national origin in programs and activities receiving federal financial assistance.

#### Title IX

Title IX is a federal program that protects our employees and students from any acts of sexual harassment, sexual violence, or gender-based harassment. The full Title IX Complaint Procedure/Dispute Resolution Policy is available under Section 1.